Psychology 2012 Adult Development

COURSE OUTLINE - WINTER 2013

http://dogsbody.psych.mun.ca/2012/index.phtml

INSTRUCTOR: Elena Hannah **OFFICE:** SN2056

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Important: Write <u>P2012</u> on the subject line, followed by your first and last name.

OFFICE HOURS: Monday and Friday 4:00- 5:00 p.m.

or by appointment.

Note: On occasion, a meeting or seminar will pre-empt scheduled office

hours.

Textbook: Adult Development and Aging, 1st Canadian edition, by Cavanaugh, Blanchard-

Fields & Norris (Wadsworth).

TOPICS AND CHAPTERS:

This order may change due to unforseen circumstances.

<u>Chapter No.</u>	<u>Topic: Biological Changes</u>
1	Perspectives and methods of research
2	Physical changes
3	Longevity, health and illness
NOTE: There	e will be several questions about the contents of this course outline! (pp. 2 & 3)

MIDTERM I: WEDNESDAY, FEBRUARY 13th (subject to change)

SEMESTER BREAK: FEBRUARY 18th, 19th and 20th LECTURES RESUME THURSDAY, FEBRUARY 21st

	Topic: Cognitive Changes
4	Mental health and mental disorders
6	Attention and perceptual processing (notes only)
7	Memory
8	Intelligence (selected sections TBA)
NOTE: No	previously tested chapters will be tested on this midterm unless there is a carry-over

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MIDTERM II: WEDNESDAY, MARCH 13th (subject to change)

	Topic: Milestones
11	Relationships
12	Work
13	The end of the journey
	plus review of previous topics (chapters 2, 3, 4 and 7 only)

FINAL EXAM: DATE TO BE ANNOUNCED BY REGISTRAR

Please Note: Classes end April 5th and Final Exams begin April 10th and end April

19th. Do not book travel until April 20th, as no deferred finals will be

available due to early travel.

EVALUATION: Two midterm exams (30% each) and a final exam (40%).

All exams consist of objective questions, i.e. multiple choice, true/false, matching and fill-in-the-blanks. However, students writing make-up exams (see below) will write essays instead of fill-in-the-blanks.

Exams will not be returned. Marks will be posted by my office door about one week after the exam is written. If a student wishes to review her/his exam, they should contact the Teaching Assistant (TBA).

FORMAT OF THE COURSE:

- Lectures will focus in depth on specific issues and topics. Not everything will be covered in class due to time constraints.
- Topics discussed in class will not necessarily follow the order of topics in the text.
- STUDENTS WILL BE RESPONSIBLE FOR THE CONTENTS OF ALL THE ASSIGNED CHAPTERS IN THE TEXT, EVEN IF IT IS NOT COVERED IN CLASS, plus all material presented in lectures. Due to the large number of topics included in the course, students will be responsible for some chapters or parts of chapters, with little or no class coverage. However, all class notes are posted on the course website.
- Students are encouraged to come to class with a print-out of the notes to facilitate extra note-taking.
- Student input, class participation and contributions to discussion are immensely encouraged.
- Written questions/comments/feedback are also appreciated.
- Please note that lectures are not designed to summarize the text, but to awaken your interest and help you explore some important topics in depth.

MISSED TERM EXAMS:

- Only students with a medical or bereavement certificate will be given the chance of writing a deferred exam the following week (date and time TBA later).
- Please contact me beforehand so I can make the appropriate arrangements.
- No other reasons (travel, stress, etc.) will earn the privilege of writing a make-up exam.*
- Marks on the other exams will not be weighted differently to compensate for a missed exam.
- Make-up exams have short essay questions instead of fill-in-the-blanks, the rest is the standard format.
- A student who misses both the exam and the deferred and fails to contact me within the week following the original midterm gets zero on that exam.*

*(At the discretion of the instructor certain exceptions may apply).

ABSENCE FROM CLASS:

- It is in your best interest to attend class, as you could be penalized by missing *changes in scheduled exams* or other important announcements.
- None of the information in this outline is etched in stone.

- Also, there will be information presented in class that is not in the textbook.
- Therefore, it is the student's responsibility to find out what was said in class if they were absent. Students are strongly encouraged to develop a buddyship system to share class notes and relevant information.
- Class notes are online, as well as announcements. It is advisable to preprint the slides before class.

STORM INFORMATION: The best source regarding class cancellation in case of snow storms is www.mun.ca. Please do not phone or e-mail your instructor for this information.

CONTACTING YOUR INSTRUCTOR:

If you have any problems, conflicts, questions, dilemmas, etc. that might affect your performance on this course please contact me a.s.a.p. I'm here to help you!

To contact me you could:

- 1. see me in my office
- 2. phone me at my office
- 3. leave a note for me in the Psychology Office (SN-2065)
- 4. pass a note under my office door
- 5. fax me (864-2430)
- 6. call the Psychology Office (864-8495) and leave a message
- 7. see me after class (not before)

CLASSROOM ETIQUETTE:

- Cell phones must be turned off. Please refrain from leaving class to make or receive calls, as it is very disruptive. No texting during class!
- Arrivals and departures: Arrive a few minutes before class begins and avoid leaving early.
- Conversations: Please refrain from conversing with your neighbours during lectures, because it distracts and bothers your fellow students.

COURSE WEBSITE: http://dogsbody.psych.mun.ca/2012/index.phtml

Lecture Notes are found here.

Notices and relevant information will be posted.

Exam marks <u>will not</u> be posted. (They will be printed and posted on the wall across from my door).