



THE DECLINE OF BEHAVIORISM

The Decline of Behaviorism Cartesian Linguistics

- Avram Noam Chomsky (1928-)
 - Radical in politics and linguistics
 - Revived Descartes rationalistic program
 - Language as the organ reason expresses itself
 - Resurrecting the notion of innate ideas
 - Conflict with behavioral



The Attract on Verbal Behavior

- Chomsky's review of Verbal Behavior
 - Pure mythology
- His main criticism: Equivocation
 - Cannot be applied to human language
 - If metaphorically extended, they become vague
- Concepts criticized
 - Stimulus and reinforcement





The Attack on Verbal Behavior

- Reinforcement
- Chomsky
 - Reinforced without emitting response
 - Reinforcing stimulus may not affect the reinforced person or even exist

The Attack on Verbal Behavior

- Did not accept Skinner's *Verbal Behavior* as a plausible scientific hypothesis
- Muddled and fundamentally wrong
- Overthrow behaviorism
 - cannot be built upon, only replaced

Chomsky's Influence

- Rationalist, Cartesian perspective
- Behaviorist approach to language cannot cope with its creativity or flexibility
- Language is a rule-governed system
 - Grammatical rules that allow for generation of new sentences by combining linguistic elements
- Behaviorists should not ignore these rules

Chomsky's Influence

- Nativist theory of language acquisition
- Language acquisition device
 Guides the acquisition of native language
- Language is unique to humans
 - More nativist than Descartes

Chomsky's Influence

- Psychologists thought Behaviorist views were wrong
 - Chomskian
- More empirical research than Skinner
- George Miller
 - Abandoned behaviorism
- The mind



Erosions of Spencerian Foundation: Constraints of Animal Learning

- John Garcia
 - Conditioned nausea
- Evolution constrains which stimuli may be associated with which response
- Shortcomings of Spencerian paradigm
 - Generalizability is flawed
- Supports Chomsky's claim
 - Humans are not simply complicated rats

EARLY THEORIES IN COGNITIVE PSYCHOLOGY

The New Structuralism

- Movement in continental European philosophy, literary, criticism, and social science
 - Lévi-Strauss, Foucault, Piaget
- Carried on the Platonic-Cartesian rationalist attempt to describe the transcendent human mind
- Believed that human behavior patterns (individual or social) could be explained by reference to abstract structures of a logical or mathematical nature



Structuralism – Piaget

- Problems:
 - Stages too rigid/well defined
 - Underestimated children's abilities
 - No account of individual differences
 - or the effects of experience/learning





- Innate universal grammar
- Emphasis on abstract structure and indifference to individual differences
- Language explained as rule-governed systems







- A Study of Thinking (1956)
 - Bruner
 - Formation of concepts and categories
- Concept formation = active process
 - Not associative process, meditational responses
 - Construct and follow strategies/decision procedures







- Scientific revolution → human vs. machine
 E.g., Blaise Pascal and his calculator (1642)
- Methodological behaviorists
 - Tolman: cognitive maps
 - Physiological (Lashley): reducing mind to brain processes
 - Radical: dismissed the mind, mental was not a behavior







Purposive Machines

- Informational feedback (1943)
 - Purpose + mechanism
 - Rosenblueth, Wiener, and Bigelow (1943/66)
- E.g., thermostats and heat pump
 - Feedback loop
 - Purposive device
 - Changed the mechanistic view of nature (e.g., clocks)



Reverse Engineering the Mind: Artificial Intelligence

- A.M. Turing 1930s concept of general-purpose computers
 - Imitation game
 - Turing Test criterion for AI
- Defined the field artificial intelligence (AI) and established cognitive science



Artificial Intelligence

- Coined by scientist John McCarthy (1927 2011)
- Pure AI imitate behavior
 E.g., modern chess-playing "brute force" programs
- Computer simulation imitate the human and its mind

Disentangling Mind and Body, Program and Computer

• Edwin G. Boring (1946)

– What would a robot have to do to be called intelligent?

 "Certainly a robot whom you could not distinguish from another student would be an extremely Convincing demonstration of the mechanical nature of man and the unity of science."





Disentangling Mind and I

George **Mibgram and Compute** – The Magical Number Seven, Plus or Minus Two: Some Limits on Our Capacity for Information Processing (1956)



- Moved away from an eclectic
- behaviorist position on human learning
- Set the stage for research about information processing



Disentangling Mind and Body, Program and Computer

- In 1956, a conference on the new field of "artificial intelligence" was held at Dartmouth College
- "Every aspect of learning or any other feature of intelligence can in principle be so precisely defined that a machine can be made to simulate it."



Man the Machine

- During the 1960s, cognitive psychology was booming and its influence extended into clinical psychology
- Psychologists came to accept "the familiar parallel between man and computer"
- Theories about mental processes were thought of in the language of the computer – input, processing and output







The Nature of Cognitive Science Informavores: The Subjects of

- Cognitive Science
 Cognitive science: The science of informavores
- All information-processing systems operate according to the same principles
- Two goals:
 - 1. Complex behavior reduced to simple behavior
 - 2. Human thinking reduced to neurophysiology
- Functionalism



The Minds of Informavores: The New Functionalism

- Solution to the behaviorists problem
 - How to explain intentionality of behavior without teleology
- Functionalism
 - preserves Hull and Tolman approach
 - Processes of computer programs
- Hull and Tolman were right
 - Computational approach put their insights together



Uncertainties in 1980's

- Herbert Simon oversold the promise of AI

 E.g., computers will be the world's chess champion
 - E.g., machines will be able to do anything man can do
- Signs on unhappiness
 - Lack of direction, looking at trivial things
 - Field is not advancing or developing
 - No major developments since 1971
 - Narrow field



Debates:

The Challenge of Intentionality

- Mental states refer to something beyond themselves, they represent something
- Representations have both semantics and syntax
- Example: the written word "desk"
- Example: playing chess with a computer

Debates: Is the Turing Test Valid?

- The "Chinese Room" test demonstrates that the Turing test is not a good measure of intelligence because it passes the test without any understanding
- One of the most contentious papers in the history of cognitive science



Developments

The New Games in Town: The New Connectionism

- Connectionism
- Revived parallel processing
 - computer science and psychology converged
 - Hardware
- 2 important issues for new connectionist
 - Parallel machines could learn
 - Brain is not a sequential device



Developments:

Level of computation

- 3 hierarchal levels of the analysis of intelligent action
 - Cognitive level
 - Algorithm level
 - Implementation level
- Should psychological theories of learning and cognition be concerned with implementation?
- What psychological change occurs when consciousness is no longer needed?





- The issue is whether or when human behavior is rule-following
- Symbol system
 - The conscious and intuitive processor are rulefollowing and rule-governed systems
- Connectionist
 - Rule following only at conscious level



Cognitive Neuroscience

- Aided by the Decade of the Brain
- Revived the path through physiology
 - Cognitive Neuroscience



Rejecting the Cartesian Paradigm: Embodied Cognition

- Intelligence is rooted in bodily interactions
 Aglioti et al. (2008)
- Extended mind
- Developed in the field of AI
 - Robotics
 - Rodney Brooks



THE STUDY OF THE MIND AT THE BEGINNING OF THE NEW MILLENNIUM

The New Millennium

- Scientific study of the mind (cognitive neuroscience) flourished
- Breakthrough after breakthrough
- Dissenter (John Horgan)
 - Breakthroughs, but no overarching picture of the human mind
 - Human mind/brain cannot understand itself
 - No applications



American journalist, science writer

Conclusion & Summary

- Cognitive sciences replaced behaviorism as the dominant approach to psychology
- Psychologists began to think of the human brain as a machine, and turned their research toward information processing
- The cognitive revolution laid the groundwork for a new approach to the study of the mind – cognitive neuroscience

